Code # ED73 (2014) REV

**Bulletin Change Transmittal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [mmcginnis@astate.edu](mailto:mmcginnis@astate.edu)

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| **Bulletin Change** Please attach a copy of all catalogue pages requiring editorial changes. |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Dr. Ron Towery, Arkansas State University, Jonesboro. PO Box 2350, State University, AR 72467. Rtowery@astate.edu . 870-972-3059

**2.Proposed Change**

This course is being changed to include diagnosis of reading difficulties and intervention strategies for struggling readers.

**3.Effective Date**

Fall 2015

**4.Justification**

This change is necessary in order to meet new Arkansas Department of Education licensure requirements for Middle Level Education (4th – 8th Grade) licensure.

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

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**RDNG 4323. Clinical Problems in Reading** Focuses on assessment, evaluation, and remediation

of reading problems, utilizing an interdisciplinary approach. Must be admitted to the Teacher

Education Program. Prerequisite, RDNG 4303. Fall, Spring.

**~~RDNG 4343. Reading in the Content Areas Middle and Secondary Schools~~** ~~For classroom~~

~~teachers, reading specialists, and other educators. Emphasis on the relationship between learning~~

~~strategies and reading content materials in the subject areas normally taught in grades 4 through~~

~~12. Must be admitted to the Teacher Education Program. Fall, Spring.~~

**RDNG 4343. Reading in the Content Areas Middle and Secondary Schools** Emphasis on the relationship between learning strategies, writing, and reading content materials in the disciplines normally taught in grades 4 through 12 including diagnosis of reading difficulties and intervention strategies for struggling readers. Must be admitted to the Teacher Education Program. Fall, Spring.

**RDNG 4403. Early Literacy: Theory and Practice** Students develop, implement, and assess

the effectiveness of literacy lessons in K through 4 classrooms. Forty five clock hours of field experience.

Must be admitted to the Teacher Education Program. Prerequisites, ECH 2003, ECH

2013, ECH 2033, ECH 2023, ECH 3013, ECH 3043, ECH 3053, ECH 3063, ECH 3073, ECH 3083,

ECH 3004, ELSE 3643, RDNG 3203. Corequisite, ECH 4012, ECH 4013, ECH 4023, ECH 4043.

Fall, Summer.

**RDNG 480V. Special Topics**